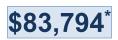
Investing for Success

Under this agreement for 2022 Glenview State School will receive



This funding will be used to

- Increase the percentage of students achieving 'C' or above in English Semester(Sem) 1 91%, Sem 2 94%
- Increase the percentage of students achieving 'C' or above in Mathematics Sem 1 90%, Sem 2 94%
- Increase the percentage of students on Individual Curriculum Plans achieving 'C' in English and Maths.

| Our initiatives include | | |
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| Improvement Initiatives | Success Indicators | |
| Building teacher capability via classroom release for: The Moderation Cycle incorporating Pre, Mid and Post moderation across year levels. Collaborative planning with Learning Engagement Teachers to provide needs based, targeted student support. Annual Performance Reviews aligned to the Explicit Improvement Agenda. | Staff use data to determine student need, inform targeted responses and track student progress. These data conversations develop specific and differentiated support plans for students Staff judgment of student achievement is aligned and consistent across year levels. Staff have a documented plan for personal improvement (APDP) aligned to school priority areas. Evidence Base: Fullan, M & Sharratt, L 2012 Putting Faces on the Data: What Great Leaders Do!, Corwin, California, USA. Sharratt, L, 2018 Clarity: What Matters Most in Learning, Teaching, and Leading Corwin, California, USA. | |
| Line of Sight: Targeted student support via a case management approach for students support personnel and classroom teachers: Case management support meetings twice Increased teacher aide allocation in order to support specialised intervention programs and support the delivery of literacy and numeracy programs. | All students demonstrate a minimum of one year's progress in core subjects this year. Increased levels of student attendance and classroom engagement. Increased percentage of students achieving 'C' or above in English and Mathematics. Evidence Base: Sharratt,L & Fullan M, 2012, Putting Faces on the Data: What great leaders Do!, Corwin, California, US | |
| Success in the Early Years School will fund an extra 0.2 Speech Language Pathologist (SLP) to work closely with early years students, teachers and teacher aides to assist in oral language and phonological awareness. Build community support, understanding and capability to ensure children have a successful transition into school. | Students transitioning successfully into school with decreased 'settling in' time and increased engagement in the learning process. Early identification and intervention for students at risk. Prep students achieving at and above end of Sem 1 benchmark targets. | |





| Our school will improve student outcomes by | | |
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| Actions | Costs | |
| Providing Teacher Release Scheme (TRS) to enable year level teams and specialist teachers to engage in Pre and Mid Moderation activities. | \$25, 000 | |
| School fund an extra 0.2 SLP to work closely with early years students, teachers and teacher aides to assist in oral language and phonological awareness development. | \$35, 000 | |
| Additional teacher aide support for the delivery of literacy and numeracy support programs for students with learning difficulties and students with academic excellence support. | \$23, 794 | |
| TOTAL | \$83, 794 | |

Peter Lloyd Principal Glenview State School

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Filomena Distefano-Peek School Council Chair Glenview State School





*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.