

# Investing for Success

**Under this agreement for 2022  
Glenview State School will receive**

**\$83,794\***

## This funding will be used to

- Increase the percentage of students achieving 'C' or above in English Semester(Sem) 1 91%, Sem 2 94%
- Increase the percentage of students achieving 'C' or above in Mathematics – Sem 1 90%, Sem 2 94%
- Increase the percentage of students on Individual Curriculum Plans achieving 'C' in English and Maths.

## Our initiatives include

Improvement Initiatives	Success Indicators
<b>Building teacher capability via classroom release for:</b> <ul style="list-style-type: none"> <li>• The Moderation Cycle incorporating Pre, Mid and Post moderation across year levels.</li> <li>• Collaborative planning with Learning Engagement Teachers to provide needs based, targeted student support.</li> <li>• Annual Performance Reviews aligned to the Explicit Improvement Agenda.</li> </ul>	<ol style="list-style-type: none"> <li>1. Staff use data to determine student need, inform targeted responses and track student progress. These data conversations develop specific and differentiated support plans for students</li> <li>2. Staff judgment of student achievement is aligned and consistent across year levels.</li> <li>3. Staff have a documented plan for personal improvement (APDP) aligned to school priority areas.</li> </ol> <p>Evidence Base: Fullan, M &amp; Sharratt, L 2012 Putting Faces on the Data: What Great Leaders Do!, Corwin, California, USA. Sharratt, L, 2018 Clarity: What Matters Most in Learning, Teaching, and Leading Corwin, California, USA.</p>
<b>Line of Sight:</b> Targeted student support via a case management approach for students support personnel and classroom teachers: <ul style="list-style-type: none"> <li>• Case management support meetings twice</li> <li>• Increased teacher aide allocation in order to support specialised intervention programs and support the delivery of literacy and numeracy programs.</li> </ul>	<ol style="list-style-type: none"> <li>1. All students demonstrate a minimum of one year's progress in core subjects this year.</li> <li>2. Increased levels of student attendance and classroom engagement.</li> <li>3. Increased percentage of students achieving 'C' or above in English and Mathematics.</li> </ol> <p>Evidence Base: Sharratt,L &amp; Fullan M, 2012, Putting Faces on the Data: What great leaders Do!, Corwin, California, US</p>
<b>Success in the Early Years</b> <ul style="list-style-type: none"> <li>• School will fund an extra 0.2 Speech Language Pathologist (SLP) to work closely with early years students, teachers and teacher aides to assist in oral language and phonological awareness.</li> <li>• Build community support, understanding and capability to ensure children have a successful transition into school.</li> </ul>	<ol style="list-style-type: none"> <li>1. Students transitioning successfully into school with decreased 'settling in' time and increased engagement in the learning process.</li> <li>2. Early identification and intervention for students at risk.</li> <li>3. Prep students achieving at and above end of Sem 1 benchmark targets.</li> </ol>



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## Our school will improve student outcomes by

Actions	Costs
Providing Teacher Release Scheme (TRS) to enable year level teams and specialist teachers to engage in Pre and Mid Moderation activities.	\$25, 000
School fund an extra 0.2 SLP to work closely with early years students, teachers and teacher aides to assist in oral language and phonological awareness development.	\$35, 000
Additional teacher aide support for the delivery of literacy and numeracy support programs for students with learning difficulties and students with academic excellence support.	\$23, 794
<b>TOTAL</b>	<b>\$83, 794</b>



**Peter Lloyd**  
Principal  
Glenview State School



**Filomena Distefano-Peek**  
School Council Chair  
Glenview State School



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