

Investing for Success

Under this agreement for 2018 Glenview State School will receive

\$61 044*

This funding will be used to

Continue to implement quality teaching and learning strategies which will:

- Ensure all students (100%) in years 3 and 5 achieve or exceed Naplan NMS in all 5 dimensions of Naplan in 2018.
- Provide the basis for all students from Prep through to Year 2 to ensure students reach or exceed Naplan NMS in all 5 dimensions at year 3.
- Increase the MSS for Yr 3 and Yr 5 so that all measures statistically and numerically exceed the National MSS and lie in the 3rd or 4th quartile.
- Increase the % of students (Yr 3 & 5) in the U2B areas in all 5 dimensions of Naplan so that all measures statistically and numerically exceed National U2B %.
- Continue to provide high quality designed curriculum programs in English and Maths.
- Increase the % of students in years 1-6 achieving at least a 'C' standard (or equivalent) in Maths, English and Science from 83% to 88%

Our initiatives include

1. Providing professional learning and collegial dialogue opportunities to improve the repertoire of teacher practices.
2. Providing focused and intensive resourcing to improve students learning, achievement and growth through:
 - Extension, intervention and support programs specifically tailored to the needs of individual students will support learning, and will build on effective classroom practices. These programs will be reviewed against performance and achievement on a term basis and teaching strategies will be aligned and refined to ensure student progress.
 - Specific short term cyclical diagnostic and formative assessment, in conjunction with summative assessment will be used to monitor student progress/growth and to inform teaching practices.
3. Specific teaching and educational resources will be allocated to classrooms and progress will be monitored.
4. Explicit professional learning will be targeted at teachers and teacher aides in areas of Maths, English and Science.

Evidence Base for Initiatives includes:

Michael Fullan (et al): *Deep Learning, Coherence: the right Drivers, The Guide to Building Coherence, The New Meaning of Educational Change* and others

Dylan William: *Embedding Formative Assessment, Leadership for Teacher Learning, Assessment for Learning* and others

John Hattie: *Visible Learning Series* and others

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Our school will improve student outcomes by

- Continuing to implement teaching practices and learning programs which ensure that the Core Curriculum requirements of each Learning Areas are explicitly taught to all students.
- Continuing to develop and implement a regimen of explicit teaching of skills, processes and applications to students by expert class teachers through planned and individualized Curriculum supported by extension/intervention /support learning experiences taught and specialist support personnel.
- Providing additional teaching time and additional teacher aide time to classrooms to support student learning, achievement and growth.
- Continuing to develop teacher expertise in the purposeful design and meaningful application of curriculum and assessment.
- Further developing the professional skillsets of teachers and teacher aides to develop their capacity to teach literacy and numeracy skills, processes and application.
- Further developing the capability of staff to understand and use the Glenview Pedagogical Framework.

Planned Resource deployment:

Human Resources \$ 55000

Teaching Resources \$6044



Lex Heilbronn

Principal



Anita Smith

School Council Chair