### Date Claimers:

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>Every Monday</td>
<td>Parade in Hall at 2.30pm</td>
</tr>
<tr>
<td></td>
<td>Every Monday</td>
<td>School Banking with Commonwealth Bank</td>
</tr>
<tr>
<td></td>
<td>Every Wednesday</td>
<td>Playgroup in the hall 9am—11am</td>
</tr>
<tr>
<td></td>
<td>Mon, Wed, Fri</td>
<td>Tuckshop</td>
</tr>
<tr>
<td></td>
<td>Monday 3pm—3.30</td>
<td>Uniform Shop open.</td>
</tr>
<tr>
<td></td>
<td>Monday</td>
<td>Chess in Library for all students 11.10—11.45</td>
</tr>
<tr>
<td>Sept</td>
<td>1 &amp; 2</td>
<td>Regional Athletics Carnival</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Piano Concert in Hall 3.15pm</td>
</tr>
<tr>
<td></td>
<td>5 &amp; 6</td>
<td>Year 3 &amp; 4 Camp</td>
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<tr>
<td></td>
<td>6</td>
<td>Prep Information Sessions</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>Guitar Concert Hall 3.15pm</td>
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<tr>
<td></td>
<td>11</td>
<td>Bunnings at Maroochydore Sausage Sizzle</td>
</tr>
<tr>
<td></td>
<td>19-30</td>
<td>School Holidays 3rd October Public Holiday</td>
</tr>
<tr>
<td>Oct</td>
<td>4</td>
<td>Term 4 Commences</td>
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<tr>
<td></td>
<td>6- 7</td>
<td>Learn to Swim Program Prep—Year 4</td>
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<tr>
<td></td>
<td>10-12</td>
<td>Swimming Carnival</td>
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<tr>
<td></td>
<td>13</td>
<td>Surf Skills—Year 5 &amp; 6</td>
</tr>
<tr>
<td></td>
<td>19, 26</td>
<td>V8’super Cars– Gold Coast – Yr 5 &amp; 6</td>
</tr>
<tr>
<td>Nov 2,9</td>
<td>17</td>
<td>Pupil Free Day</td>
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<tr>
<td>Oct</td>
<td>21</td>
<td>Italian Day– Whole School</td>
</tr>
<tr>
<td></td>
<td>28</td>
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</tr>
</tbody>
</table>
A WORD FROM THE PRINCIPAL

Remember Every Day Counts!!!

The Next Steps in our IPS journey

This Wednesday will see another milestone achieved on our IPS journey with the inaugural meeting of the Glenview School Council. The Council has a very specific role in providing strategic advice around the future directions of the school, in building beneficial relationships and partnerships and in assisting with the development of the School Strategic Plan.

At this meeting we will elect a Council Chair and Secretary and develop a communication plan to assist the council to communicate with the broader school community. It is important to note that the School Council and the Parents and Citizens Association (P&C) are separate entities with separate roles.

IPS status has given us the flexibility to make some significant changes to the way we teach and to the learning programs at Glenview. It has enabled us to develop and begin to implement an innovative teaching and learning program which we otherwise would not have been able to do.

Firstly it has given us some additional resourcing which we have used to place additional teacher time into classes. Each double group now has an additional 0.2 FTE (1 day per week) of teacher time and additional teacher aide hours.

Secondly we have been able to significantly change the school Curriculum structure increasing the hours per week timetabled for STEM subjects (Science, ICT, Maths) while also extending our time in English. Languages (LOTE) remain a subject across all year levels while The Arts is separated into Performing and Visual Arts. Music is a separate subject instead of being incorporated into The Arts and Health and Physical Education has been extended to incorporate a Personal Growth program. We have introduced Coding as a subject and Keyboarding as a mandated activity in ICT.

To maximise the opportunities for ‘extension’ activities, we have developed ‘GLP’ time – mid session Tuesday and Wednesday where students are involved in ‘Academy’ programs, intensive support, keyboarding, small group/individual work with teachers and support staff and a range of activities to assist them to progress.

We now have a specific Glenview Curriculum in Maths, English and Humanities and we are re-developing specific programs in the other learning areas to ensure that we deliver the Australian Curriculum outcomes for our students.

While some of the above changes may have been possible without IPS status, the total suite represents a very significant innovation in our schools programs which would not have occurred without IPS status.

Homework musings: An extract from an article by the Australian Council for Educational Research (ACER) September 2014

‘The debate about the effectiveness of homework as a tool of learning has continued for more than a century. There have been more than 130 studies published related to the subject and these have reached different and, at times, quite contradictory conclusions,’ a report from the Inquiry into the approaches to homework in Victorian schools points out.

After conducting its own literature review, receiving 32 submissions and hearing from 16 expert witnesses during three days of public hearings, the inquiry committee had this to say: ‘It is not possible from the available data to make unequivocal statements about the effectiveness of homework overall in assisting student learning.’
A WORD FROM THE PRINCIPAL

It does, however, want the state education department to support schools and teachers in this area by explaining current research. So, what research is it referring to? Most of the studies deal with the United States and Europe. 'There is limited research undertaken in Australia, however a book published in 2012 by two Australian academics [Associate Professor Richard Walker and Professor Michael Horsley], Reforming Homework, provided valuable context for the inquiry,' the report says. Supporters of homework argue it not only has academic benefits, but also helps youngsters develop important study and time management skills, and gives parents a chance to engage in their child’s learning. On the other side of the debate: 'For those opposed to homework, many feel that it creates unnecessary pressure on students for limited or disputed academic benefit, robs children of time to develop other life skills, through recreational and artistic activities and social interaction, and places pressure on family life,' the report says.

Walker, of the University of Sydney, told one of the public hearings that research on homework tends to focus on three things: student learning and achievement; the development of student learning skills; and parental involvement. In Reforming Homework, the academics comment on the differing conclusions reached by the studies. 'Researchers have variously concluded that homework is beneficial (Cooper et al.) or harmful (various), that homework has no effects (Kohn), that it has complex effects or that the research is too sparse or too problematic to be able to justify the drawing of strong conclusions.'

Timely feedback

The inquiry report does highlight research (Cooper, 2007) showing that students are more likely to complete homework if they know teachers are keeping track of their progress and giving feedback on errors and areas for improvement. Walker told the committee that's not an easy task. 'Providing every student with targeted feedback about their homework is very difficult for teachers, so it often falls between the cracks.'

Professor John Hattie, of the Melbourne Graduate School of Education, has famously calculated the 'effect-size' of more than 100 education innovations. He recently told the BBC that homework in primary school has an effect-size of around zero 'which is why we need to get it right, not why we need to get rid of it...' He added homework does make a bigger difference in secondary school, mainly because the tasks are often about reinforcing and giving students another chance to practice what they've learnt. 'The worst thing you can do with homework is give kids projects, the best thing you can do is to reinforce something you've already learnt,' Hattie told the broadcaster.

How much homework?

This week The Australian highlighted OECD data showing Australian 15-year-olds are set six hours of homework a week - higher than the OECD average of 4.9 hours. Walker told the inquiry committee that there is 'absolutely no research advice' on how much time students should spend doing homework. That hasn’t stopped some Australian education departments from making recommendations on the 'optimum' amount of homework.

Even if you look beyond the fact that guidelines on ‘optimum hours’ aren’t backed by research advice, suggesting set times - as the inquiry committee points out - is about the quantity of work set, rather than the quality. Not everyone works at the same pace and has access to the same resources and support network.
And so the debate continues. As the inquiry report committee concludes: ‘Until a causal relationship between homework and academic achievement and personal development is established in studies in Australia, based on Australian educational and cultural structures, this argument is likely to remain unresolved and will continue to be one of perception.’

**Findings from the Victorian inquiry**

Feedback on homework is a crucial step in the learning process and without timely feedback some of the learning benefits of homework may be reduced;  
Homework can reduce the amount of time available to pursue other activities and interests which may have equal or greater long term benefit;  
Measuring homework by the time spent doing it is an imprecise and inadequate measure that does not take into account the quality of the work or the ability of the student or, increasingly importantly, student access to technology;  
Homework can have the effect of helping a parent to understand the progress the child is making or otherwise and can therefore help make parent-teacher interviews more meaningful;  
Successful schools see education as a collaborative process between the student, parent and the school, and consider parents to be ‘partners’ in their children’s education. Schools that assist parents in providing support to their children tend to have better educational outcomes;  
Homework’s value is largely as a tool to develop the capacity of students, even when it has no mark or grade attached;

References


**Glenview Homework Policy.**

We believe that there is immense benefit in homework for Primary students which is relevant, targeted, purposeful, skill acquisition oriented and from which students receive feedback. Specifically for Glenview Students there is an expectation that skills acquisition in reading, spelling and number facts is part of weekly homework. This has the effect of maximising in class learning time. Classes may choose to practice some skills related English or Maths and at times students will be asked to research topics or similarly prepare for some future needs. If at any time you believe that the amount of homework is onerous for your child please see your child’s teacher.

**School Family Values Survey:**

Thank you to all who completed the School Family Values Survey recently. The information from this and other surveys will be used to ensure we understand what our community wants for their children and that we actually focus around the things that are seen as important as well as the school and government initiatives. Interestingly the two most important item for parents were that of developing a sense of self awareness, confidence and resilience and developing the skills to manage social interactions. However being engaged and excited by learning and enjoying the classroom environment were very close second places.
A WORD FROM THE PRINCIPAL

School Chaplaincy Program: Chaplain Nikki Hanlon

Nikki is here Monday, Tuesday after 12 and Wednesday. She is available to work with children or families or individuals where support is needed. Nikki has access to a range of support and assistance organisations. Please give her a call if you need a hand.

Car parking:

Please note: The staff carpark adjacent to ‘F’ block is staff only as the access, slope and tight spacing make it unsuitable and unsafe for general use. Please do not use this area.


Thank you for your ready adoption of the new absence notification process. Texts are sent out to parents every morning before 11 a.m. if your child is absent and the school hasn’t been contacted. Just another way we are keeping our children safe.

Glenview happenings:

2 Sep Piano Concert
5/6 Sep Year 3 & 4 camp
6 Sep Prep info sessions 9 am and 5 pm
8 Sep Guitar Concert
11 Sep P&C Bunnings day

School Hours: School begins at 8:40 a.m. and finishes at 3:00 p.m.

Allergies and Anaphylaxis:

Would you kindly ensure that all food brought into the school for lunches, snacks etc. is entirely free of any nut or nut related products. Your cooperation here is vitally important to ensure that student’s lives are not put at risk.

Today was good. Today was fun. Tomorrow is another one. 
Dr Seuss

Lex Heilbronn
Principal
STUDENT OF THE WEEK

1st August
Group A—Sean
Group B— Steele
Group C— Hannah
Group D— Lyndsay
Group E - Seth
Group F - Bonnie
Group G— Alea
Group H— Phoebe
GROUP I— Sophie S

29nd August
Group A — Layla
Group B— Sam & Rebecca
Group C— Savannah
Group D— Abigail
Group E– Jacob
Group F—David
Group G– Siarah
Group H– Sharni
Group I— Trelyse

Glenview Spirit Award

Junior—Jye
Senior- Soraya

Good Choices Award
Lily P

Junior—Ryan B & Thomas
Senior– Ryan F

Good Choices Award
Charlotte, Ava, Bodhi & Jaidah

GLENVIEW PLAYGROUP

Please note there will be no playgroup on Wednesday 7th September.

PREMIER’S READING CHALLENGE

Only a few days left!
Premier’s Reading Challenge will finish at the end of this week.

Return your reading record forms to Mrs McDonald by Friday to go into the lucky draw on Monday.
Prep Information Sessions

6 September 2016

9am - 10.30am

5pm - 6pm

Designed for parents/carers and children beginning Prep next year.

Our Prep Information Sessions will give you a deeper understanding of just how Prep at Glenview will provide your child with a great foundation to learning. Our Early Years Curriculum includes a rich variety of experiential, play-orientated, learning experiences which emphasise the child as the centre of learning. Our caring staff of teachers and teacher aides are dedicated, enthusiastic and very experienced.

GOOD LUCK

Emily and Tash have been nominated to participate in the Regional Athletics Carnival on Thursday and Friday. Good luck girls.
Last Tuesday, 20 intrepid and eager chess players boarded a bus driven by Ross our resident groundsman / bus driver, to attend the Sunshine Coast Teams Chess tournament. A wide selection of schools were represented from private to state schools, from navy blue to red uniforms. Our school was the best behaved.

We did quite well considering only 20 children came from a possible 208 students. Other schools do have many more students to choose from. The results are below, they were sent to us from Tony Powell, our school coach.

It was a good day, the student were challenged, enthusiastic and happy, Ms Tilbrook did not have to do lunch duty at school.

A big thank you goes to Tony Powell and Mrs McDonald for all the prep work behind tournaments like this.  
Ms Tilbrook

Big day ~ 296 players from all around the region!

Kids seemed to love it even though it was a hard challenging day.

**Premier Primary:** The No 1 team in the found the ‘deep end of the pool’ pretty challenging, but they can be very proud of being the 7th ranked school on the Sunshine Coast.

Kai N scored 3 from 7 on Board 1, meaning he had to play the top player from each of the other 7 schools. Very good!

**Primary Open:** 16th and 22nd from 37

Emily F scored 5/7, 10th Place Equal from over a 130 players. She and Nate received Merit Ribbons.

**Novice:** 7th, 15th and 19th from 21 teams.

Ashton 7th from 68 ~ great effort.

Everyone did their school proud ~ Well done!
We had a wonderful show in the Hall on Monday to celebrate books and reading. All the students who performed for us were wonderful. Thank you to Group G for their computer-generated signs, Group H for their hilarious poem about the great Aussie sausage, Rylee for her brilliant very own poem, Groups C&D for their wonderful rendition of a classic poem (with awesome actions of course!), Chloe and Alex from Group G for reading Possum Magic so beautifully and Mrs Harry’s special Book Week choir for their sweet singing of my favourite Australian song.

Well done to students and staff and well done parents for helping your children dress up to make such a special day. They looked fabulous!

Colouring competition winners – Joe, Maisy, Charlotte H, Allira, Hayley K, Madi and Drew

Writing Competition winners – Ella M, Eli C, Miller
**OZTAG CARNIVAL**

Last Thursday Glenview competed in the Oztag carnival against four other schools from the coast, Mapleton, Conondale, Montville and Maleny.

Participating in Oztag was a fun experience and one that many students were grateful to have.

There were many smiling faces last Thursday and although we didn't win we still had a great day. All the Glenview teams put in their best effort and I’m sure the same will happen again next year.

Thank you P & C for offering such a delicious menu during the carnival.

By Jarrah and Ned

---

**SCHOOL BANKING**

“Student Bankers have 2 weeks left to enter the Prize Lights competition. There are magazine packs, Camping Kits, Instant Cameras and PlayStation 4 packs to be won. Our School could also win an awesome Sports Equipment Pack. Remember you just need to bring your banking into school 3 times before the end of this term and visit the CommBank website to play the Stargazing game”.

---

**NATIONAL CHILD PROTECTION WEEK 2016**

4th – 10th September

PROTECTING CHILDREN IS EVERYONE’S BUSINESS
Dear Parents/Carers

Glenview State School has applied for a grant under the Australian Government Sporting Schools Programme for funding in which individual coaches or sporting organisations are paid to deliver sport programs free of charge to students.

The aim of these programmes is to provide healthy physical activities in up to 30 major sports to foster a lifetime interest in sport and physical fitness. The programs are developed by the National Sporting bodies (e.g. AFL, NRL, Aust Hockey etc) and delivered through their accredited coaches. There is no cost for children to participate in the programmes.

As part of this program, we will be running a Hockey program after school on Mondays of Term 4, 3.45pm-4.45pm. This will be run by an accredited coach from the Hooked into Hockey program.

Students participating in the program will need to be supervised by parents or placed in care to be supervised by Kidz Bizz.

Places in this program will be limited with approx. 30 places available, please complete the Survey Monkey which was email out last week as soon as possible to secure position. (Please check your junk mail if you didn't receive the survey monkey)

Dates: Monday afternoons from 10th October for 6 weeks
Time: 3.45 - 4.45pm
Venue: Glenview State School, Senior oval.
Ages: Year 2 - Year 6
Cost per child: nil - This program is supported by Sporting Schools grant funding.
Enrol Now for 2017
Places available in all year levels.

Contact us on 54 396 777 or go to our website for enrolment.

Our purpose is to ensure that every student leaves Glenview School with the confidence, capabilities, and skills to be a successful citizen of the world in the 21st century.
WHAT'S HAPPENING AT KIDZ BIZZ

Mid-year Vacation Care

Enroll Online

http://georgetown.va经贸.com/kidz-bizz

Total Touch Football - Special Guest Coach

Information

$5 extra cost per child + transport ($20-30) Reduced for P.A.

Boothes Essential due to this booking. Cancellation must leave at 9.30am 2 hour prior.

Playgrounds are available in Astrelial

A visit to one of the BIGGEST Indoor Interable

$3 extra cost per child. Reduced for P.A.

Starts at 7.30am, Boothes Essential

Total Touch Football - Special Guest Coach

Vacation Care Fees:

Half Day Care (5.5 hours): $27 + any extra activity costs

Full Day Care:

Vacation Care Fees:

arive before 7:00am Monday to Friday 7:00am - 6:00pm

Hours of Operation:

From the Kidz Bizz Team

Forward to saying you all

Please don't hesitate to get in contact if you have any questions. We're open

Book as part of a package.

You have never been to Kids Biz Before. We also require a refundable $50

Please Follow the Register link on our school webpage to enroll with us:

It's holiday time again and we have some AWESOME activities planned!

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**HOLIDAY FUN AT KIDZ BIZZ**

**Contact Us**

Please keep your Special items at home.

No responsibility will be accepted for any loss, damage or personal belongings.

Children will not be allowed outside without a hat.

Kidz Bizz does not offer a Snack Bar System. Please ensure your child brings a healthy snack for the day.

In accordance with the most up-to-date health recommendations, Kidz Bizz does not allow the sharing of clothes.

Healthy lunch that is not an outdoor play snack (food, water bottle)

**What to bring**

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<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>9/16</td>
<td>Color Me Mini Excursion</td>
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<tr>
<td>9/16</td>
<td>Edible Science</td>
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<tr>
<td>9/15</td>
<td>Team Sport</td>
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<tr>
<td>9/16</td>
<td>Fall Festival Day</td>
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<tr>
<td>9/15</td>
<td>Science Day</td>
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<tr>
<td>9/14</td>
<td>Treasure Hunt</td>
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<tr>
<td>9/14</td>
<td>International Day</td>
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<td>9/14</td>
<td>Everyone and trees - Buddhist Day</td>
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<tr>
<td>9/13</td>
<td>Creative Day</td>
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<tr>
<td>9/13</td>
<td>Express Yourself - Parent and Child Mashup</td>
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<tr>
<td>9/13</td>
<td>Share your cake with a friend and Family</td>
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<tr>
<td>9/13</td>
<td>It's a fair trade day</td>
</tr>
<tr>
<td>9/12</td>
<td>Make a fairy cake and craft</td>
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<tr>
<td>9/12</td>
<td>Kidz Bizz Welcome with a Special guests</td>
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<tr>
<td>9/12</td>
<td>Cook Off!</td>
</tr>
<tr>
<td>9/11</td>
<td>Kidz Bizz Cook Off with a Special guests</td>
</tr>
<tr>
<td>9/11</td>
<td>Monday Walk - Learn about a Walk twofold</td>
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<tr>
<td>9/11</td>
<td>Thursday Fair Day</td>
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<tr>
<td>9/11</td>
<td>Wednesday Fair Day</td>
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<td>9/10</td>
<td>Tuesday Fair Day</td>
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<tr>
<td>9/10</td>
<td>Monday Fair Day</td>
</tr>
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</tr>
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**High Tea Day**

Royals on a Royally Cool Day

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</tr>
<tr>
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</tr>
<tr>
<td>9/15</td>
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</tr>
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</tr>
<tr>
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</tr>
<tr>
<td>9/14</td>
<td>Everyone and trees - Buddhist Day</td>
</tr>
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</tr>
<tr>
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<td>Make a fairy cake and craft</td>
</tr>
<tr>
<td>9/12</td>
<td>Kidz Bizz Welcome with a Special guests</td>
</tr>
<tr>
<td>9/12</td>
<td>Cook Off!</td>
</tr>
<tr>
<td>9/11</td>
<td>Kidz Bizz Cook Off with a Special guests</td>
</tr>
<tr>
<td>9/11</td>
<td>Monday Walk - Learn about a Walk twofold</td>
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On Thursday 25th August Glenview State Independent Public School hosted the 5 Nations Oz Tag carnival on Anderson Oval. The P&C ran a POP UP TUCKSHOP to keep the competitors well fed. The day was a great success. Many thanks to the volunteers who worked throughout the day. Thanks to Bonnie, Benita, Reggie, Jodie, Dan, Rinda, Stacey, Sharon, Zalia, Cass and Brendan. This event would not have been possible without you!

Next Fundraiser –

**Bunnings Sausage Sizzle – Sunday September 11th.**

Lots of help is required to run this event. Please contact Michelle at [michelle@purelocations.com.au](mailto:michelle@purelocations.com.au) if you can help work a shift cooking and serving at this event.

Meetings continue to be held on the second Tuesday each month at 6pm in the staffroom. New members are always welcome

**Our next general meeting**

**P & C Executives**
President — Jodie Buemi  M: 0401 264 871
Vice President — Michelle Mc Cormac & Sonia Clark
Secretary —Richard Rankin
Uniform Convenor — Tracey Hahn phone 0422 292 884  [thahn1969@gmail.com](mailto:thahn1969@gmail.com)
Publicity Officer– Sonia Clark
Fundraiser co-ordinator—Kim Jones Ph : 0433 097 779
Save this date:

Glenview Disco
THURS 13TH OCT
5.30PM
Open Week 2016

Fun Kids wanted

C&K Mooloolah opens its door and invites you to our Open Day on Wednesday 7 September 9:30—11:00 am

Come and take part in play based learning activities

A C&K kindergarten program is for any child who will be turning four by 30 June.

Kindergarten, is a structured, play based program led by a university qualified teacher for children in the year before they attend school.

About us

At C&K Mooloolah your child will experience many opportunities to explore, solve problems, develop friendships, imagine, use their creativity and extend their capabilities in language, literacy and numeracy.

We’re not just a service, we’re a C&K community.

Where children come first
COMMUNITY NOTICES

Softball Family Fun Day
Fun For Everyone!!

Suncoast Softball Grounds
Mooloolah Sporting Grounds

Saturday 3rd Sept 2016
9am - 3pm
Junior Softball Batter Up program (receive a glove, ball & backpack)
Social 7s game for adults
Skills Clinic - held by Olympic player Tanya Harding.

BBQ, Jumping Castle & Face painting

For more information and prices ring 0422204661 or email secretary@suncoasthinterlandsoftball.com
COMMUNITY NOTICES

MooFest
A FAMILY MUSIC FESTIVAL
www.moofest.com.au

10th September 2016
11am – 5.30pm Mooloolah Valley Recreation Grounds
ENTRY BY GOLD COIN DONATION!

Live Bands, Face Painting,
Jumping Castle, Market Stalls,
Kids Zone, plus much more!

Supported by Local Churches & Proudly Sponsored by

A project by Fusion Australia ABN 26 001 273 105 • This project is proudly supported by Sunshine Coast Council’s grants program
If you would like to have some fun while getting fit join Kylie’s boxercise or Metafit classes

Phone Kylie 0456 700 777 or check out her facebook page.
COMMUNITY NOTICES

Sunshine Coast Police Community

Invites you to:

FAMILY FUN NIGHT AT:

UNLIMITED ACCESS
TO ALL RIDES AND ATTRACTIONS
FOR 3 HOURS.

FRIDAY 7TH OCTOBER 2016
6PM - 9PM

Tickets $30 per person
(on sale until 7th October 2016)

Early Bird Tickets $25 per person
(on sale until 16th September 2016)

Children 3 years & under are free.
All children under 14 years must be accompanied by an adult.

TO PURCHASE TICKETS:-
GO TO BEERWAH BLUE LIGHT
FACEBOOK PAGE

$5 FROM EACH TICKET DONATED TO BEERWAH BLUE LIGHT.